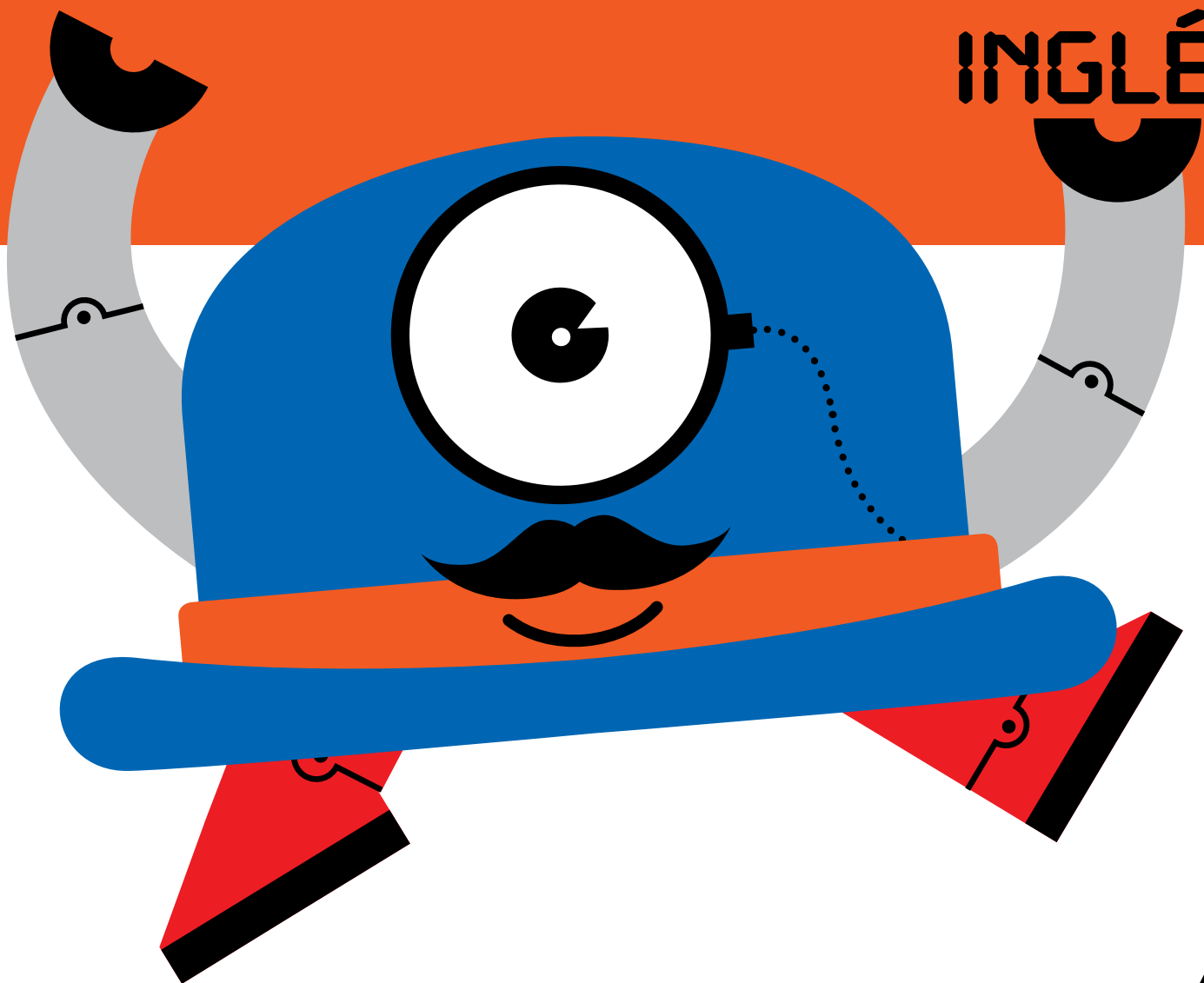


PRE-PRIMARY

MR. CHAT

THE ROBOT HAT

INGLÉS



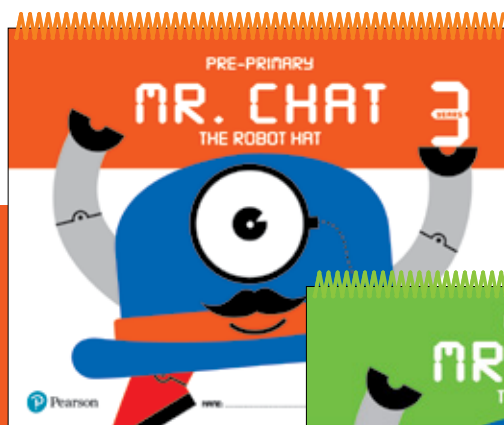
MR. CHAT

THE ROBOT HAT

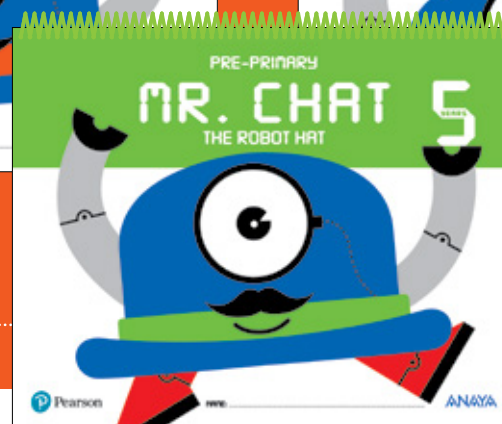
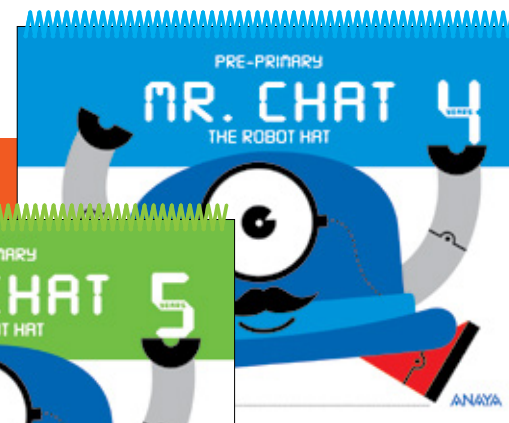
El método de inglés **Mr. Chat The Robot Hat** incorpora una novedosa y dinámica metodología que combina la adquisición natural del lenguaje con el aprendizaje basado en tareas y competencias. Estas son sus claves fundamentales:

- **Interdisciplinar:** integrado con el método Retos de Educación Infantil.
- **Flexible:** adaptable a diferentes estilos y necesidades de aprendizaje del alumnado.
- **Motivante:** aprendizaje basado en tareas (TBL), respuesta física total (TPR) y actividades plásticas.
- **Socializador:** promueve valores y destrezas para el desarrollo psicosocial.
- **Participativo:** anima a pensar, a compartir ideas y a participar activamente en el aprendizaje.

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CUADERNOS PARA EL ALUMNADO

El método presenta **3 cuadernos** con pegatinas, troqueles, un pasaporte de investigación y un portfolio.

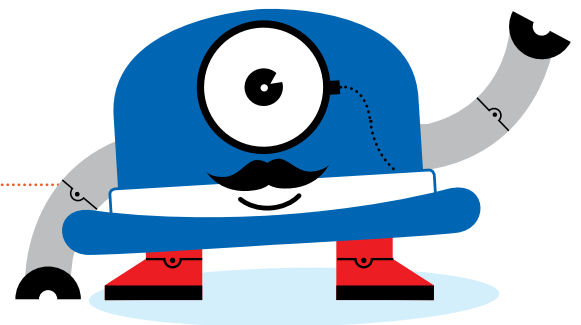
Cómo son los cuadernos

Cada una de las 6 unidades en las que se organizan los cuadernos se divide en las siguientes secciones:

INVESTIGATE



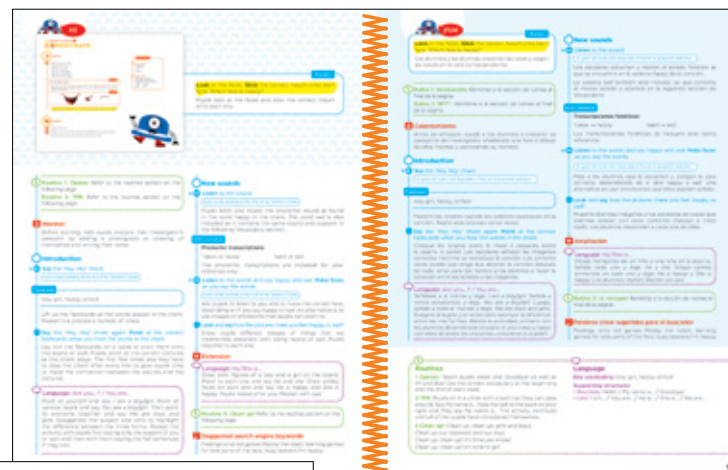
El método ofrece una rigurosa y completa variedad de recursos para desarrollar las destrezas auditivas: **chants, songs, phonics, stories** y **extra resources**, disponibles en el CD y en el libro digital para el profesorado. Las familias disponen de las canciones y las historietas en www.anayaeducacion.es, en la web del alumnado y de la familia.



PROPUESTAS DIDÁCTICAS

Una propuesta didáctica bilingüe para cada nivel, acompañada de un disco con todos los recursos sonoros, además de ofrecer:

- Rutinas al inicio y al final de clase.
- Actividades de calentamiento.
- Actividades de ampliación.
- Recomendaciones y consejos para el alumnado que necesita más apoyo.
- Sugerencias para los auxiliares de conversación.
- Palabras clave propuestas para el buscador.

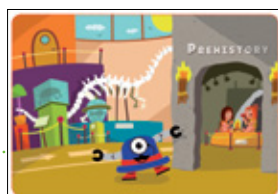


MATERIAL DE AULA

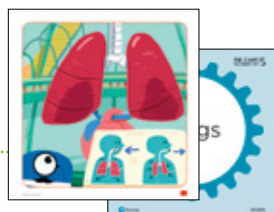
Posters



Story cards



Flashcards



¡Ponme en tu cabeza cuando hables en inglés!



Mr. Chat hat puppet

LIBROS DIGITALES

Los libros digitales, uno para cada nivel, ofrecen los siguientes recursos para aprender jugando:

- Chants, songs y karaokes.
- Historias animadas.
- Actividades interactivas.
- Actividades Phonics.
- Vídeo presentaciones.
- Divertidos vídeos "how to".



3 YEARS

	1 Welcome to School	2 My Five Senses	3 The Mystery of Prehistory!	4 On the Farm	5 Plants	6 Let's Play!
Introduction	boy, girl, happy, school	ears, eyes, hand, mouth, nose	body, feet, fingers, hands, Prehistory buffalo, cave, caveman, cavewoman, mammoth	cow, hen, horse, pig, sheep	air, garden, grow, the Sun, water	down, jump, turn around, up
New sounds	æ (happy, sad)	s (senses)	ə (buffalo, mammoth)	i: (sheep)	əʊ (grow)	^ (up)
Vocabulary	angry, class, sad, teacher	hear, see, smell, taste, touch	hot, cold	eggs, meat, milk, wool	flowers, leaves, roots, stem	cycle, dance, hop, jump, run, swim
Entrepreneurs	How do boys and girls feel on the first day of school?	How many sense organs have we got and what do they do?	What did Prehistoric humans eat and wear?	What products come from animals? What different sounds do animals make?	Where do plants come from? What do plants need to grow?	Which sports are in the Olympic Games? What do the athletes who win receive?
Story	The First Day of School	The Birthday Party	At the Museum	Felix the Farmer	The Little Seed	The Class Olympic Games
Think	All different, all equal	Separately or together?	before, now	Why do some animals live on a farm? What are their characteristics?	What do you need to grow your own plant?	Respecting rules and other players
ICT	Using a mouse: happy and sad faces	The senses: review	How fossils are formed	Animal sounds	How plants grow	Follow the steps!
Get ready!	What is a photocall?	What can go in a senses mystery box?	Learn how to make your own fossils	Prepare your animal headband	Investigate how to grow grass	Prepare your animal mascot
Apply	Photocall!	Make a senses mystery box!	Make your own fossils!	Perform a farmyard song	Grow your own plant as hair!	Participate in the class Olympic Games
Time for me	Portfolio: My photocall!	Portfolio: Five senses mini-book	Portfolio: My fossils!	Portfolio: My favourite farm animals	Portfolio: My landscape	Portfolio: My Olympic torch
Evaluation						

4 YEARS

	1 My Body	2 Healthy Food	3 Let's Go to Ancient Egypt!	4 Protecting Animals	5 Painting Feelings	6 What a Great Invention!
Introduction	bones, muscles, skeleton	desserts, drinks, food, fruits, vegetables	camel, crocodile, desert, pyramid	bear, gorilla, penguin, whale	crayon, paint, pen, pencil	computer, radio, telephone, television, toaster
New sounds	ɒ (body)	u: (food)	ɛ (desert)	e (whale)	p (paint, pen, pencil)	f (telephone)
Vocabulary	jump, run, sit, stand	empty, full, to drink, to eat	climb, dance, swim, walk	Arctic, jungle, mountain, ocean	angry, happy, hungry, in love, sad, scared, sleepy	close, far before, now
Entrepreneurs	What do doctors do to help us to be healthy? What can we do to care for our bodies?	What food is healthy to eat? What food is unhealthy to eat?	What things can you see in Ancient Egypt?	Why do we need to protect animals? Why do we need to protect the Earth?	What is a museum? What can you find in a museum?	What inventions can you find in a house? What rooms are they in? What is your favourite invention and why?
Story	A School Trip to See Doctor Dodd		Little Cleopatra in Egypt	Taking Care of the Park	At the Art Museum	Inventions Hide-and-Seek
Think	What makes you feel better when you are ill?	Do you eat healthy food?	What did people wear in Egypt? Do they dress differently to us?	How can we protect animals?	Does everyone feel the same when they look at a painting?	How do inventions make our life easier? Do inventions always have to be objects? Can ideas be inventions?
ICT	A Visit to the Doctor	Healthy food hunt!	Choose the objects from Egypt	Match the animal to its landscape	Fruit art	Numbers on the telephone
Get ready!	Prepare prescription cards	Make a "Healthy Meals" banner	Make Egyptian jewellery	Preparing the poster	Different feelings	Preparing the Maths Counting Machine
Apply	Doctor for a day	Healthy meals	An Egyptian party!	Help others to learn about protecting animals and the Earth	Wall of Art	Make a Maths Counting Machine
Time for me	Portfolio: All about me	Portfolio: An animal-shaped snack	Portfolio: Maze!	Portfolio: The Earth in your hands	Portfolio: A photo of your favourite painting	Portfolio: My before and now chart
Evaluation						

	1 Where do you live?	2 Inside My Body!	3 Medieval Times	4 Once Upon a Time	5 Water, Water, Everywhere!	6 Reduce, Reuse, Recycle!
Introduction	city, flat, house, park, shop, street, village	brain, heart, intestines, lungs, stomach	castle, crown, king, knight, sword, tower, queen	book, bookshop, comic, newspaper, story, library	cloud, rain, river, sea, snow, sky, water	recycle, reduce, reuse
New sounds	ɪ (city)	ɑ: (heart)	k (castle, crown, king)	u (book)	ɔ: (water)	ri (recycle, reuse)
Vocabulary	small, medium, big narrow, wide	(to) beat, (to) breathe, (to) digest, (to) think	behind, in front of, next to, on, under	(to) listen, (to) look, (to) read, (to) tell	(to) brush, (to) clean, (to) drink, (to) wash	glass, paper, plastic, recycling bin, rubbish, rubbish bin
Entrepreneurs	What can we see in a city and a village? Who helps us and works in our community?	What do you have inside your body?	Where did Medieval kings and queens live? What did knights do?	What is a library? What can you find in a library? What is the difference between a library and a bookshop?	Where does water come from? Is water always liquid?	Why is it important to keep the forest clean? Who can help? What can we do to help?
Story	Mr. Chat Visits the Big City	Mr. Chat Goes Inside the Body	Mr. Chat the Knight	Mr. Chat's Big Surprise	Mr. Chat Goes to the Beach	Keeping the Forest Clean
Think	What things can we find in a small village and a big city? What fun activities can we do in each place?	Which organs have we learnt about? Where are they in our bodies? What is good for the different organs?	What did Medieval kings and queens wear? What did Medieval kings and queens do?	Can you remember the names of any traditional stories in English? What are the stories about?	Is all water clean and safe to drink? What makes water dirty?	Why is it important to keep the place where we live clean? How can we reuse plastic bottles?
ICT	Cars and garages	What does Mr. Chat need?	Where are they: behind, in front of, next to, on or under?	Fairytale Fun!	Drinkable or undrinkable water?	Help Mr. Chat to recycle
Get ready!	Preparing for the final task: Make traffic signs using recycled materials	Preparing for the final task: Make a wearable display that shows your organs	Preparing for the final task: The jewel in the crown	Preparing for the final task: Make book stamps	Preparing for the final task: Paint the landscape	Preparing for the final task: Draw a sketch
Apply	Make a model city using recycled materials	Organs display	Class Medieval Festival	Class library	The water cycle on a plate	Make a plastic bottle flower pot
Time for me	Portfolio: Cities and villages collage	Portfolio: How long are our intestines?	Portfolio: Design a royal family crest	Portfolio: How to behave in a library	Portfolio: How we use water	Portfolio: Reusing everyday objects
Evaluation						

